

# Nahgahchiwanong

(Far end of the Great Lake)

# Dibahjimowinnan

(Narrating of Story)



Some Fond du Lac Veterans standing with artist Anita Miller in front of her many works of art on display at Black Bear Casino as part of the Eyes of Freedom Lima Company Memorial tour.

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# Local news

## A walk to school

By Zachary N. Dunaiski

As part of the International Walk/Bike to school event, FDL teachers, students, and their families took a short walk to school May 6.

Before the event participants gathered out in front of the Ojibwe school sporting their bright yellow walk to school shirts. The students then filled several school buses which brought them a mile from school, and then participants found a friend or walking buddy and began the 5,280 foot trek back to school.

Many students thought it was a fun game, even occasionally yelling at people who crossed the white fog line of the road and thus were too close to traffic. One student even told others not to hurry back, not wanting to have to return to the classroom. Although presumably more than one student thought, or even said, something about lollygagging so they would not have to return to school.

The younger students (for the most part) had a different

attitude about the event, excited to be out in the fresh air and eager to see how quickly they could get back to school. All the while, the older students were at the very back almost being shepherded by members of the school's staff back to the school.

It wasn't just students and staff that made this event possible. There were many involved in the planning process, shirt making as well as distributing, and most importantly the Fond du Lac Police department who did their part in keeping the students safe by having patrol cars at the back and blocking off the intersection of Big Lake and University Roads. At one point there were more than 20 cars backed up waiting to be able to cross the group of students.

While there are many benefits to the idea of promoting walking or biking to work/school, like less cars or building a sense of community as participants conversed with one another, the best benefit is teaching the kids to be healthier by being more active.



Participants of the Walk/Bike To School Event on Brevator Road.

## Nahgahchiwanong Dibahjimowinnan

Translation: Far End of the Great Lake; Narrating of Story

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Editor: Zachary N. Dunaiski

The mission of this publication is to provide the Anishinaabeg community of the Fond du Lac Band of Lake Superior Chippewa, Fond du Lac Reservation, with news and information that will be of help to them in their everyday lives. In addition, our goal will be to highlight many of the honors, accolades, accomplishments and awards that are earned by community members but are mostly overlooked by the mass mainstream media.

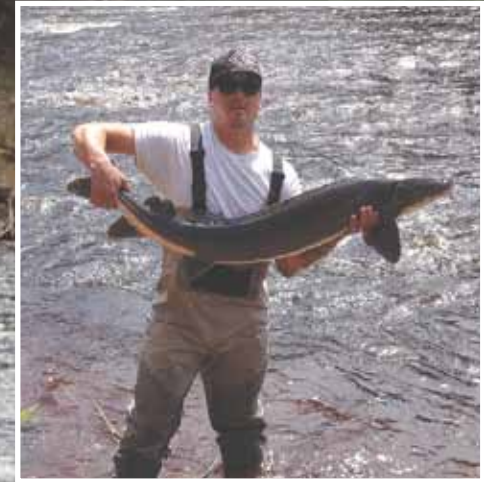
It is our hope that through greater information about the activities of our people, this publication can be an instrument of true community. It is not our intention to be a vehicle of divisiveness. To that

end, we do not publish editorials, opinion pieces or letters to the editor. There is an abundance of opportunity for the publishing, airing and dissemination of material of personal opinion in other communication vehicles available throughout the area, region and state.

Our mission is to provide for Fond du Lac Anishinaabeg a publication that will not dismiss their culture, heritage, hopes and dreams. We are striving to make this newspaper fill that role.

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Association

# Local news



## Nomewag- Eni-azhegiwejig Omaa Agidaajiwan Chi-gamii-ziibi Sturgeon – The ones returning home upstream in the St. Louis River

The Fond du Lac Natural Resources Program continues its efforts to monitor and restore namewag (lake sturgeon) in the portion of Chi-gamii-ziibi (St. Louis River) adjacent to Bapashkominigong (Fond du Lac Reservation). Natural Resource Staff recently returned from the Sturgeon River in the upper peninsula of Michigan where captures of spawning adult namewag was completed. Eggs and milt were collected, eggs were fertilized and transported to a temporary holding facility while disease testing is completed. Upon receiving notice that the parent namewag are disease free the newly hatched namewag fry will be transported to their new home in Chi-gamii-ziibi. Our most recent adult capture effort yielded approximately 78,000 eggs from 8 females. The eggs from each female are then fertilized by milt from 4 different males. Altogether, we captured 40 unique namewag to contribute to the desired genetic diversity of the future namewag population.

The collection of namewag adults is a collaborative effort between FDL, Michigan DNR, the US Forest Service, and the US Fish and Wildlife Service. Together we obtain eggs for stocking here at home, but also for the Ontonagon River in our 1842 Ceded Territory area. The U.S. Fish and Wildlife Service operates a streamside rearing trailer on the banks of the Ontonagon River in an effort to reintroduce namewag there as well.

“Fingerling” namewag will be stocked in Chi-gamii-ziibi and the Ontonagon River throughout the summer as they outgrow the space in the streamside rearing trailer. We anticipate receiving fingerlings in July, September, and October.

Historically, namewag were much more common throughout the Great Lakes region and roamed throughout Chi-gamii-ziibi, but overfishing, habitat degradation, and restriction of movement caused by hydropower dams led to namewag being considered extirpated in the upper portion of Chi-gamii-ziibi by the 1970’s. Former FDL Natural

Resources Program Manager Larry Schwarzkopf led efforts to reintroduce namewag to the upper portion of Chi-gamii-ziibi in 1998 by stocking eggs and/or fry annually.

Throughout the open water season Natural Resources staff conducts recapture efforts. When caught, namewag are fitted with a permanent “PIT” tag (a tiny uniquely numbered permanent tag) as well as a radio tag that operates for 9.25 years. The radio tags provide movement data, identifying seasonal and life cycle habitat preferences. The first several years worth of stocked fish are nearing sexual maturity, so identification of spawning areas for the reintroduced namewag is once piece of information we hope to obtain. If you are out fishing this year or in to the future and you happen to catch a namwag, please remember that they are protected from harvest at this time. Please take a picture, release the namwag and email your approximate location and a picture to the Natural Resources Program.



*Pictured from left to right, John Goodreau (FDL Resource Mgmt Technician), Edward Baker (Michigan DNR), Henry Quinlan (US Fish and Wildlife Service).*



*The side of the lake sturgeon rearing trailer, note the Fond du Lac logo posted proudly on the side.*

## A few thoughts from RBC members

### From the Chairwoman

The 8th Circuit Court of Appeals has remanded another piece of the Fond-du-Luth litigation back to the District Court. This is concerning the back payments to the City from 2009-2011. The District Court had previously ruled that the Band had to make those payments. In remanding the case back to the District Court, the three judge panel of the 8th Circuit ruled unanimously that the District Court judge needed to give more consideration to the Indian Gaming Regulatory Acts language that tribes should have “sole proprietary interest” in their gaming revenues. This decision was very favorable to the Band. The case will now go back to the District court for it to consider the 8th Circuit ruling and the direction.

There are a couple of updates regarding legislative initiatives at the state level. A law to allow for religious objections to autopsies was passed by overwhelming margins. After two incidents earlier this year where the northern medical examiner refused to work with traditional families, it was felt a bill was necessary to provide guidance. It was learned that while many medical examiners have policies that require them to work with

families, it was entirely optional and medical examiners had a great deal of power to override familial wishes. This bill allows for judicial intervention for families if medical examiners are uncooperative in meeting a family's traditions. This bill should not have been necessary if such officials were ethical and had the least amount of compassion, but apparently that can't be counted on. This law will fix that.

Last year, Governor Mark Dayton expanded the state lottery, moving towards more online options. The Minnesota House and Senate passed bills that would have rolled back that expansion, but the Governor vetoed the bill after the legislative session ended. This year, the legislature again passed a bill rolling back lottery expansion, and sent it to the governor. He refused to sign the bill and it became law without his signature, but he did not veto it forcing a legislative override vote. Most of the support for the bill was carried by groups that advocate for limitations on expanded gaming like the charities, although tribes kept an eye on the legislation also.

*Please let me know if you have any questions or comments at [karendiver@fdlrez.com](mailto:karendiver@fdlrez.com) or the office at (218) 878-2612. Hope you are enjoying summer!*



Karen Diver

### Boozhoo,

We are coming up on the mid-point of the year and things are improving. Our income is up at Black Bear and holding steady at Fond-du-Luth. Most departments are under budget but all are within their mid-year projections, but most interesting, we won in the appeals court in regards to having to pay Duluth the \$10 million in “rent” at our casino. The decision was sent back to the district court for another hearing for the third time. I hope they get it right this time.

The renovation project at Fond-du-Luth is beginning in earnest. The casino is going to have a complete face-lift in the next few months. I was down there the other day and there is a buzz going through the place. Staff is excited and so are the customers. It is really nice to feel the excitement in the air.

The other major project that we are taking on this year is the expansion at CAIR. The site is going to be completely changed. All the adjoining property has been secured for use of the new complex. The staff is very excited at CAIR for the new space. We will be able to take care of most of the needs of our clients in the Duluth office after the new

building is complete. Groundbreaking and more coverage will happen in the next couple months so keep your eyes and ears open.

After a few changes in the date, our elder's dinner went off with no major complaints. There were over 400 in attendance to share in the meal which was very good. We tried something a little different this time and I would like to know how you liked it. I would like to chronicle the

elders of FDL at various events throughout the year. Last Christmas I tried to have a photo disc available to all attendees but that failed to happen. I would like to have the photos that were taken at this dinner to be ready for show at our

next dinner with names captioned in so we can identify who are in these photos for future reference. I would also like to have all attendees submit photos of their families with identities so we can incorporate them into the presentation for future dinners.

*If you have any questions or comments please feel free to contact me. My office number is (218)878-8158 or you can e-mail at [ferdinandmartineau@fdlrez.com](mailto:ferdinandmartineau@fdlrez.com).*

Gigawaabamin.



Ferdinand Martineau

# RBC Thoughts (continued)

## Brookston News

### Boozhoo!

First I want to apologize for not submitting an article last month. There are a few issues that come to the forefront when deciding what to put in this month's issue. First, is the proposed Secretarial Election that the Minnesota Chippewa Tribe TEC is recommending in August, yes, August! I am unclear of how they, the TEC, are going to educate the membership on the issues they want us to vote upon. The TEC held their meeting on May 14 on the Bois Forte Reservation. The discussion was met with concern and dissatisfaction from the few attendees, including some TEC representatives. It's apparent not all members are on board even within the TEC governing body. This is concerning for me and hopefully the enrolled membership as well, it can be seen that we have a disjoint happening throughout our government in the Tribe. The TEC's plan is to place thirteen items on a ballot and have our membership vote on these; this is alarming due to the plain fact that the TEC has not properly discussed or reached out to the Tribal membership for any dialogue. I will try my best to update you in my articles and in

upcoming meetings that will be held. The membership must be aware of these proposed changes to our constitution.

The following Brookston Center area roads, Mahnomin, Rustic, Migiizii have the speed bumps up now. It may take a bit to get used to. It's for safety and the welfare of the community. The Brookston Center side walk will be taken out this spring and re-done. It has a lot of damage and in need of repair. We're still working on getting speed bumps on the duck roads. The outside basketball court is still in the works also. The old head start building in Brookston is going to be looked at to see if anything can be done with



Kevin Dupuis

the building and/or the property. We need to find resolutions to the issues that directly affect all of us. The exclusion ordinance that is in affect is not working the way it was intended. The drug issue is not slowing down. We have to come together to find resolutions to these issues. The community meetings are not just about the drug and violence on the Reservation. They are about all issues. The meeting dates will be posted for the membership.

*Thank you for your time, Kevin Dupuis.*

## Cloquet News

### Hello All

The elder's dinner held this month was again a huge success. I received many comments about the event stating that the event went well, all the way from the staff doing a great job to the food, which was great, and the opportunity to converse with friends and family, which was also great. It is good to hear how pleased folks are with this event.

I was also able to attend the Eyes of Freedom event held in the Black Bear event center. This is a traveling wall with life size paintings of military personnel along with memorabilia. This was a very powerful presentation honoring our veterans.

I would also like to report that our Fond-du-luth Casino is in the process of undergoing a major remodel.

Also, our Duluth CAIR facility is undergoing a major remodel and addition. As such, FDL will be putting over 15 million dollars back into the Duluth economy over the next year or two. I am looking forward to these projects completion. These projects will be providing short term and long term employment opportunities as well as ongoing and long term services to our members and the citizens of Duluth.

I would also like to report that Black Bear and Fond-du-Luth have had a good first quarter this year and are operating slightly above average. Good job to all and

thanks for your hard work.

In early May 2015, we received yet another notice from the courts that the courts ruled in favor of the Band on back payments to the City of Duluth regarding our Fond-du-Luth Casino. That ruling indicates that we, the Fond du Lac Band, do not have to "back pay" to the City of Duluth. Further, the ruling clearly outlines the laws and regulations that are to be followed and that we, the Band, have sole proprietary interest, and that we are not allowed to pay anything more than what would be equal to taxes, "A fee for service," the same as any other business in the city. We continue to hear and read however, that Fond du Lac is responsible for the City of Duluth street maintenance and repair cost. I guess I am unsure where

this notion originated, as it is not defined in any official document that I have read. I can only assume though, that the City of Duluth has used the 80 million dollars that they have already received from Fond du Lac for street improvements (?). As such, be prepared to read and hear more inaccurate reporting and racist remarks. This continues to be a slow but ongoing issue so we will keep you updated as things develop.

*As always, please feel free to call or email me at anytime. Work (218) 878-8078, cell phone (218) 428-9828, or email at wally-dupuis@fdlrez.com*



Wally Dupuis

# More Local

## Community Development Intensive (CDI) Training and FDL Language Program

Submitted by Janis Fairbanks, Anishinaabemowin Coordinator and Dawn Newman, Certified Facilitator Educator

May 12 marked the last day of a six-day community development training, funded from a grant from the Northland Foundation in Duluth, where as many as ten Fond du Lac employees with varying degrees of community development responsibilities met to develop a model project with far-reaching implications for the language program development now underway.

The training and resulting model further the Band's commitment to Resolution # 1421/10, wherein the Reservation Business Committee declared the Ojibwe language to be the official language of the Fond du Lac Band of Lake Superior Chippewa, and resolved to actively support efforts to preserve Ojibwe language and culture through appropriate community and educational programs. The training just completed is an example of that resolve.

During the start-up phase, the group brainstormed and offered several possible projects that could be used as an actual project the group would spend six days training time to develop. By consensus, the group selected developing a vision for an Ojibwe Language and Culture Camp. Through various exercises over the six-day training period, the group followed the strategies outlined by Bill Staples and Dawn Newman, co-facilitators of the workshop. Dawn gave the following explanation of the overall project she and Staples are conducting in Minnesota, Wisconsin, and Michigan.

*"A Comprehensive Grass Roots Approach was used with three Great Lakes Region Tribes; Fond du Lac Band Of Lake Superior Chippewa, MN; Lac du Flambeau Band of Lake Superior Chippewa, Wisc.; Little Traverse Bay Bands Of Odawa Indians, Mich. This six day course was delivered over two days for three consecutive months incorporating the philosophy, methods, and best practices on community development by The Canadian Institute of Cultural Affairs and is based on decades of experience in hundreds of communities around the world. The CDI training applies these practices along with using Technology of Participation directly to working collaboratively with these Native regions to meet their needs.*

*Beginning in March 2015 an associate from the Canadian Institute of Cultural Affairs and University Extension Educators from the three Tribal regions began the trainings with the communities. The organizing for this community development training involved hours of preparation for two years before it came to fruition with the communities. The outcomes show how using these methods to work together to meet changing cultural, social and economic needs are successful and sustainable. The results are long term, locally motivated change. Plus, it incorporates the spirit of art, song and dance, and each community contributed their community needs to their own songs and art.*

*This Community Development Intensive curriculum has three modules two days each. The history, land, culture, and spirit of each community form the respectful bedrock on which future*



Pictured from left to right: Marcus Ammesmaki, Joyce LaPorte, Wayne Dupuis, Debra Topping, Debra Johnson-Fuller, Dawn Newman, Donna Ennis, Janis Fairbanks, Leroy Defoe, Tempe Debe

*initiatives are considered. Each participant became a practitioner with skills to launch and sustain projects and programs. The key to community development always lies in people working together to meet changing cultural, social, and economic needs.*

On the last day of training, Fairbanks asked the group members to answer five questions, with a sampling of responses:

### **Why did you promote or participate in this training?**

Answers: "So I can know how to encourage others to participate in planning."

"To equip people in our community with knowledge, skills, and abilities to facilitate community development issues."

"It was my first official duty."

"Because of my continued work with departments at Fond du Lac, it occurred to me that the community was ready for an organized approach."

"Professional development by an experienced presenter usually enhances skills."

"Because you called me and said, 'Get elders here.'"

### **Ideally, who should attend**

### **this training?**

Answers: "Anybody interested in investing in their community and developing skills."

"Anyone who touches community, which would mean everyone."

### **What is the most important lesson you personally learned from this training?**

Answers: "To show up. That always helps."

"How to organize ideas. How to bring together certain thought patterns. How to overcome contradicting personalities to work together towards a common goal."

"Small groups can pull together to yield big results."

### **Do you have other comments you would like to make?**

Answers: "I enjoyed it. It's like a prophesy come true. Like you said, we're going full circle."

"I'm hoping that the people who have been equipped with these skills can invest them and help us make positive changes."

"I hope we can continue to come together as a group to move whatever work forward that might have come from this."

"I personally was extremely impressed with the process and its results, and I've been to a lot of things, believe me."

"I will definitely use what I've learned here."

### **On a scale of 1 to 10, how do you rank our vision for a language camp?**

Answers: 7 people answered this question by ranking the vision an 8.

A unanimous 80% strong outcome for the initial planning phase of a year-around language camp, accomplished in just six days, is a highly positive indication that the language program is indeed a top priority on the Fond du Lac Reservation. We welcome and need community thinkers to step up and take a hand in shaping this program for everyone in the community and future generations.

Fairbanks plans to incorporate ideas and information from this workshop into the Strategic Planning Retreat for the Fond du Lac Language Program Strategic Plan Workshop tentatively planned for April 2016. There will be an open invitation for other interested community members to meet and create a three-year Fond du Lac Language Program Strategic Plan.

The six day intensive training covers the full cycle of community development initiatives that just ended, but follow up meetings are being planned for the group to continue to meet. For further information on the training, contact Dawn Newman (218) 726-6474 or danewman@umn.edu. For further information on the Fond du Lac Language Program, contact Janis Fairbanks at (218) 878-7351 or janisfairbanks@fdlrez.com

# More Local

## A Generational Guide

Story courtesy of UMD

**A** 78-year-old getting his Master's Degree is a great anecdote. When he graduates with his daughter, the story's elevated. Say a third generation joins the grandfather and daughter, all finishing simultaneously? Unprecedented.

Nearly 2,000 Bulldogs are transforming from students to grads on May 16, among them Les Northrup Sr., his daughter Vanessa Northrup, and his granddaughter Heather Abrahamson. They've completed UMD's Master of Tribal Administration and Governance (MTAG) program with 4.0 GPA's.

But here's the extraordinary part of the story - this isn't the first time that Les, Vanessa, and Heather decided that education is a family affair.

### No Sick Days

Les was seeking some stability. It was the mid-1970s and he'd worked on-and-off in labor and paraprofessional jobs for decades. "I thought I'd better go to school," he remembers. He enrolled in UMD, majoring in secondary education and minor-ing in American Indian Studies. This launched a career in the Duluth and Fond du Lac school districts and with the Reservation's Elderly Nutrition and Supportive Services Program. "Since I graduated from UMD, I've never been laid-off."

That's a strong testament to the power of education, one his children sometimes found themselves at the mercy of. Each of his 10 sons and daughters made it to the high school graduation finish line because it wasn't

optional. "He always stressed education growing up," says Vanessa. "He'd tell us, 'You're getting up and going to school. If you're sick, you're getting up and going to school. The nurse can send you home.'"

In an era of helicopter parents hovering above their kids' every snuffle, this may seem harsh, but it's not. Les explains that a few uncomfortable days as students make for comfortable lives as adults. His parents didn't graduate from high school, but the generation after him would.

"How are you going to live decent and provide for your family without an education? You'll be like I was, 'laid off.' Just get an education and support your family."

Les' advice isn't unique, but the way his family linked arms and did it together-- strengthening their resolve and exceeding even their own expectations, is.

### A Recurring Endeavor

"Why don't you go to school with me?" Les asked Vanessa. After a career in education, he was switching to criminal justice and thought his daughter should join him. She did and the two graduated from Fond du Lac Tribal Community College in 1999.

Then Heather, Vanessa's niece and Les' granddaughter, enrolled in the community college and asked Vanessa to travel through the criminal justice program with her. Vanessa said yes, adding this degree to the business degree she'd obtained with her dad.

At Fond du Lac, Heather and Vanessa were back on the same education team. With only six months between them, they



Heather Abrahamson, Les Northrup, and Vanessa Northrup

graduated from high school together in 1991. But, as women in a male-dominated program, they found themselves leaning on each other more this time around. They graduated and Vanessa became a police officer for the Fond du Lac Reservation, but Heather didn't.

During her internship with the Fond du Lac Police Department, Heather responded to a call about a deceased woman found in a ditch. "The officers went into her home and they came out carrying the woman's babies. I decided that I didn't want to do this. I didn't want to be a police officer."

A plan B was in order, so Heather traveled across the bridge and got a bachelor's degree in sociology from UW Superior while working as the surveillance manager at the Fond-du-Luth Casino. There, she observed some perplexing things outside of the security camera's lens. In the middle of a long-standing dispute with the City of Duluth, the casino walls around her were crumbling. "For us, having to work there, it was just awful. The building was

falling apart. Nothing was going into it."

Then, serendipity times three. Heather read an article about UMD's MTAG program and thought, "If I don't know what's going on with the city and the Fond du Lac Band, maybe I'll go to this school and try to understand it."

Heather called her go-to partner in education, Vanessa, who happened to be filling out an application for MTAG at that very moment. "As a Tribal Police Officer, I wanted to understand how the laws came to be," Vanessa explains.

Then Vanessa called her dad, "She said, 'Dad, go to school with me,'" Les recalls with a smile, "So I said, 'OK. I'll try, but I'm getting pretty old.' So there I was. I couldn't say no to her. She didn't say no to me."

### Beyond the Curriculum

Heather's the most candid when she talks about completing MTAG, but that could be because of the things she had to get through before she could think about studying. She has two kids in high school, worked full time

at the casino, and her mom was recently diagnosed with stage four lung cancer. "It was so hard. It was worth it, but if I didn't have these guys, I don't know."

After years of trying to get her foot in the door, Heather's now applying what she learned at MTAG to her job as a corrections councilor at the Northeast Regional Corrections Center. She says 20% of the 110 residences are Native American and they borrow her MTAG books, striving to better understand the Federal Laws that have impacted their lives.

Vanessa transitioned from a police officer to a mentor for the Fond du Lac Tribal Community College's Native American Professional Police Officer Program, tapping into both her experience and MTAG degree in an effort to prepare her students for their careers.

"Heather's a great asset to the Northeast Regional Corrections Center. Vanessa's a good resource for the tribal college," says Les. "And I'm open right now. I don't know what I'm going to be when I grow up."

Vanessa is contemplating law school, but it sounds like her dad won't be in the desk next to her this time around. Les just laughs when asked if he's going to follow his daughter into this next chapter.

Instead of thinking about what's next, he's celebrating what his family has accomplished and the privilege of walking across the graduation stage together. "I am very proud of these two. Very proud. I'm honored to be a part of it with them."

# School News

## News From the Superintendent Michael Rabideaux

### May -Waabiwani-giizis - Flowering Moon

There's a lot of blooming going on this month and not only flowers. Typically, May is an extra real busy time for our school community. We are excited about our graduates and all others that are graduating from our local colleges, and district schools. As our students "bloom" and move onto the next journey of their lives, we as always hold great expectations for them and feel confident that they will make positive differences in all that they do.

As this school year comes to an end, many of our students will engage into many other enriching and educational activities. The school offers a summer program that recruits students to work in settings that weave academics, social, and recreation activities. These learning sessions focus on refining reading and math skills while providing the student a more flexible schedule. The summer is an excellent time to provide an enriched cultural experience that allows students to learn a more healthy way of life (bimaadiziwin).

Our Journey Garden experience teaches students gitige gikendaasowin (farm knowledge and work). This learning session engag-

es students into all processes of gardening i.e. soil preparation, maintenance, and harvest. Students participating in the program exchange Ojibwemowin while learning how to develop and adopt healthy eating habits.

May is also a busy time for federal and state legislative budget considerations. Minnesota's Governor Mark Dayton is pushing for additional funding in several areas of Indian Education including early childhood education, increased tribal grant school equalization funding, and a revised method of funding Success for the Future grants. If the funds are passed they would impact and expand services to students. Federal funding if passed would also impact our operations and hopefully allow us to provide afterschool and summer school on a consistent basis.

I may have shared already that our school was awarded accreditation. The process of accreditation is rigorous and thorough. It reviews and collects documentation on all areas of the school's operation from classroom instruction, alignment of lessons to outcomes and standards, student engagement, effectiveness of school leadership and governance, school budget and expenditures, school climate, policies and rules, and stakeholder perceptions of the school. I thank all school community members, teachers, and students for their continued contributions that make our school special. Miigwech.

## From the Principal Jennifer Johnson

### Aaniin/Boozhoo nindawemaganidok,

The school year is quickly coming to an end; June 5, 2015 will be the last day for students and staff (this is also an early release). There are so many things to reflect upon this past school year. It truly amazes me how resilient our students and staff are. We have had many tragedies and illnesses this school year. I'm grateful to be a part of a community that helps and supports each other during trying times! Chi miigwech, to everyone that helped make our school year a successful one. I am extremely proud of our students and staff.

I am truly grateful for our dedicated staff for the endless hours of support that they give to our students. Our staff has volunteered so many hours for events that benefit our children and community. Even during difficult times our students and staff persevered. FDLOS staff really excels at pitching in and doing whatever it takes to help not only the students but each other as well. Chi miigwech!

We excelled in attendance. The state minimum attendance rate is 90% and our students are at a 95% attendance rate, miigwech, to the parents/guardians for helping our school exceed that goal.

Chi miigwech to our community members for supporting our students to do their best socially and academically. It's a pleasure working with students here at the Ojibwe School.

It's been exciting and delightful working with our students this year and watching them grow. I have enjoyed many activities, meals, and laughter with them. I will miss them. Hopefully, I will have the opportunity to see our students at community events over the summer!

Congratulations to the Class of 2015. I know all of you have worked hard to ensure you receive your diploma on May 22, 2015.

We are offering a summer school program this year. Stop by and fill out an enrollment packet or call if you have any questions. Also remember to fill out and turn in enrollment packets for next school.

A heartfelt Miigwech to all the students, parents/guardians, staff, and community members who contributed to make this year successful and unforgettable... Gigawaabamin



Joe Odhiambo from the Bureau of Lectures entertains the Ojibwe staff and students with a basketball presentation Apr. 17.



Men's Contest winners: Antonio Roy, Dallas Wagner, Tony Fish, Hand drum contest winner: Isiah Olson



Women's Old Style Jingle Dress Winners: Sophia Bissonette, Misty Rose Peterson, Sarah Agaton Howes



# School News

## Owatona

**Former State Schooler Peter Razor meets with Fond du Lac Ojibwe School students**

By Ashley Stewart,  
Reporter, Owatonna People's Press

On the campus of the former Minnesota State School for Dependent and Neglected Children, a story of institutionalization and abuse came to life for eighth-graders from Fond du Lac Ojibwe School in Cloquet.

That story belonged to Peter Razor, a former State Schooler.

Razor was one of 10,635 orphaned, neglected or abused children sent to Owatonna between 1886 and 1945 as wards of the state.

And like many other State Schoolers, he has never forgotten the events that took place within the grounds of the institution.

"It was a mind-bending experience," Razor said.

Razor was sent to the State School at 17 months old after his father abandoned him in St. Paul, and he would remain at the school until he was 15 years old when he began indentured farming and was abused for two years.

His memories as a Native American orphan were captured in a memoir called, "While the Locust Slept" that was published in 2001.

"I had to wait until after I was 50 to write it because I wasn't mature enough. I wasn't emotionally mature enough," he said.

And that book is what brought Anna Clark's eighth-grade class nearly 200 miles to Owatonna.

Because Peter Razor's father was a member of the Fond du Lac Band of Ojibwe and he has enrolled himself, Clark's students read the book in reading class.

"As an Ojibwe school, we try to

bring in different cultural aspects to our classes," she said. "Although this book doesn't include a lot of Ojibwe history, it does share about hardships and allows the students to see what this was like."

Clark's class read the book together and used it to study vocabulary, comprehension and different forms of writing, and Wednesday afternoon's visit brought it "full circle."

"The highlight of it all is this right here," Clark said. "We read about it and now we're meeting the author and seeing the different pieces of the book firsthand."

Nine students from Fond du Lac Ojibwe School joined Razor and his daughter, Kathy Gilles, and others on a tour of the former State School campus, which now houses Owatonna city administration offices and other organizations for the community.

And James Friedman, a Fond du Lac eighth-grader, said that was the most enjoyable.

"It's kind of like we're in the story, but we're still learning from him," Friedman said.

He added that it was also inspiring meeting Razor.

"Knowing he grew up in this environment and was able to make something of himself and he's an old member of our tribe that's a huge inspiration," Friedman said.

After a tour of the campus, the students were taken to the Owatonna Arts Center where Anne Peterson, Minnesota State Public School Orphanage Museum director, showed footage of State Schoolers from the 1930s.

Peterson said it's the only video footage of the school, which closed about 70 years ago.

According to the video, the "his-



*Peter Razor (right) meets with FDL students.*

toric treasure" was found in a Waseca home in 1995 and given to former State Schooler Harvey Ronglien, who founded the State School museum with his wife, Maxine, in the 1990s so the children would never be forgotten.

After the video, a brief period of questions and answers took place between Razor and the students, and he shared a three-ring binder of his State School records.

Before moving to Cottage 11, the eighth-graders surprised Razor with gifts, including a handmade blanket and necklace.

"I wasn't expecting that at all," he said.

The students then received a tour of Cottage 11, which has been restored to show the residence of the boys at the institution, from Ronglien and Razor, and then they enjoyed an early supper at Olivia's with Razor and Gilles before heading back to Cloquet.

"This is the youngest class I've spoken to. Usually my book is read by social worker majors or in social studies or language arts by high school students," Razor said. "This is good learning for them though. I enjoy that they're learning about the life here, and I'm hoping they don't let it happen in their lifetime."

To purchase a copy of Razor's book, call the Minnesota State Public School Museum at 507-774-7369.



## Drum and Dance

FDL Ojibwe School Royalty showcased their dance style for the Minnesota Department of Transportation Tribal State Relations Training Conference Apr. 20. The students spoke to the crowd introducing themselves in Ojibwemowin. The Cedar Creek Singers sang some songs for the dancers and crowd that evening.

## Quiz Bowl 2014 -2015

It has been a very exciting year for our quiz bowl students.

We started out in White Earth and made our way through most of the Reservations in Minnesota. We had two teams that had four players and two alternates. Our team members are, Alissa Bosto, Kyle White, Eddie Defoe, Jacob Reynolds, James Friedman, Michael Sayer, Toby Smith, Jaylee Sayer, Ovaughn Boshey, and Naazhe Freeman-Sutten. This will be the last year for Alissa and Kyle as they are graduating. We are going to miss them on our teams. We ended our season playing at the Lester Jack Briggs Regional Championship at FDLTCC May 8. We had two students who played and took fourth place. I am so proud of all the students who participated in Quiz Bowl. We are looking forward to next years Quiz Bowl. Again I would like to say Chi Miigwech to all the students and Alex Gokee and Shirley Molstad, our Quiz Bowl coaches. I hope everyone has a safe and fun summer.

Giga-waabamin

# School News

## Ojibwe School Math Update

By Nissa Benedict,  
Math Coach

Our school has been striving to make math gains for quite some time now, and we have been making good progress. This year has been no different. Schoolwide our students are excelling in their computation skills. We measure this monthly with AIMSweb 8 minute math tests. A number of students have improved their scores drastically from the fall. Way to go! Students also take the MAP test in the fall, winter, and spring. Though we have not completed the spring round just yet, students are once again making great progress.

Both of those tests help predict how our students will do on the MCA, which was taken in April. And we have some great news: third grade blew the test out of the water. Every student showed incredible skill. So if you see a third grader, tell them how awesome they are at math and maybe ask them to balance your bank accounts.

Third grade was not the only grade to do well on the MCAs; students in all grades scored very well, even improving scores from previous years.

Although we have made progress, there is still more growth needed. Please continue helping your child with their math and finding fun math games also. If you need help getting more work or finding games, feel free to contact the school and talk to your child's teacher or even me. If we all work together our kids will do great!

As we move into summer, I hope that all students keep working on their math skills. Grades 1 through 5 were sent home with a workbook. And there are summer school classes for every grade level. During summer school, math is more about the fun and games. There will be online activities/games for students, as well as times for them to use their creativity to increase their math knowledge. Making sure to get some grade level math in during the summer is very important. Students who continue to work on their math skills are better prepared for the fall.

## Aircraft Assembly 101

Julius Salinas

Our aircraft construction project has been moving along as expected, with multiple students, staff and faculty members taking part in its assembly.

During the school year the Duluth New Tribune and KBJR 6 have both visited our facility and featured our project in their news reports turning a few of our student into local celebrities.

Earlier in the school year Senator Jon Tester, from Montana, was here on other business but made it a point to stop in at the hangar and even participated in some riveting of sheet metal components on the horizontal stabilizer. I think he was very impressed with the students and people he met here.

We plan to continue construction in the fall and hope to see our airplane ready to fly before December.



## Summer Safety Tips

Tara Wolter, RN  
School Nurse

Summer break is almost here, so here are a few tips to stay safe in the sun while you and your family enjoy the weather and outdoors this summer.

First, prevent sunburn! Everyone is at risk of sunburn, even those with darker skin tones as we are outside more in summertime. Sunburn may cause needless, unwanted pain, and blisters if it is a really bad burn. Also, it may cause increased risk of skin cancer, early aging, and increased risk to developing cataracts down the road. Try to avoid being outside when the sun's rays are most intense, which is between 10 a.m. and 3 p.m. I know this may be hard, so if you are out and about during this time, be sure to apply sunscreen. Remember that water and sand act as reflective surfaces that increase the intensity of sun exposure, so there is an

increased risk of sunburn.

When using sunscreen apply water resistant, UVA/UVB broad spectrum sunscreen that is at least SPF 15 or greater. Apply a liberal amount 30 minutes before sun exposure to allow your skin time to absorb it. Also, remember to reapply sunscreen after swimming, sweating, and towel drying 2 hours after first application. Don't forget to apply the sunscreen to the nose, ears, forehead, and lips (some lip balms contain SPF 15). If you notice your skin is red after you've been in the sun for awhile, chances are you are already sunburned. There is a 2-4 hour delay before symptoms of sunburn appear. Please remember, children under 6 months should avoid sun exposure altogether. Seek shade or bring along an umbrella for little ones.

If you do get sunburned, treatment works best if started early. Treatments may include cool baths, ibuprofen taken as directed, drinking a lot of water,

burn relief gels with aloe, and avoidance of more sun exposure or covering up those areas that were sunburned.

Next, protect yourself from ticks and other biting insects. One can wear long sleeve shirts and pants when out in the woods or long grass and when outside after dusk. Also, insect repellent may be applied to help repel ticks and insects. Make sure to check yourself and others carefully for ticks when you come in. Don't forget to check your pets, too.

And, as always, make sure you drink plenty of water throughout the day and especially before you go on long walking or hiking trips, biking, or any exercise outside in the summertime. Drinking enough water will prevent dehydration, which if severe enough, may cause serious illness.

Furthermore, fruits and vegetables naturally contain a large amount of water, so eat up a lot of them this summer. Maybe try several new kinds or varieties at your local farmer's market.

# School News

## GIFTED AND TALENTED PROGRAM

The Gifted and Talented students have been involved in many exciting projects this school year. During Dagwaagin the students attended We Day in Minneapolis to learn about helping in their community. The students also gathered food donations for the food shelf and organized a Pack the Gym event to support the girls' volleyball team.

During Biboon the high school Gifted and Talented students were concerned about the elementary children being warm enough while playing outside for recess. They organized a winter clothing checkout system where elementary students could check out boots, coats, snow pants, mittens, and hats during their recess time. The 7th -12th grade students also transformed the elementary hallway to simulate walking thru the pages of the book *Agate* by Joy Morgan Dey and Nikki Johnson. They organized an Indian Taco sale to raise money for their end of the year field trips.

During Ziigwan the 8th - 12th grade Gifted and Talented students have been creating a digital story about the Seven Gifts. Throughout the year students have also been exploring aviation topics and helping build the airplane. They have been working on advanced courses in the Plato e-learning program, creating video games and working on murals. The Gifted and Talented students have been involved in many enrichment activities that have enhanced their skills and abilities. Miigwech to all the students and the staff that have helped and supported them throughout the 2014-2015 school year.

## SPECIAL EDUCATION PROGRAM

The 2014/2015 school year will soon be over and Niibin is fast approaching. Some students can get out of the habit of learning over the Niibin break from school. Remember, parents are a child's first and best teachers. Keep your child engaged in learning over Niibin by showing an interest what your child has learned. Ask questions about the subjects and the work that was done. Show your child how school work relates to their everyday lives and make learning fun. Talk with them about fractions and measurement as you prepare meals. Point out words on billboards and traffic signs. Read food labels at the grocery store and words on packages or mail. Praise your child for both the small steps and big leaps as they learn and grow academically. Enjoy the Niibin break and we look forward to seeing you in Dagwaagin 2015.

If you would like further information about the Fond du Lac Ojibwe School's Gifted and Talented and Special Education programs please call Sharon Belanger at (218) 878-7274 or email at [sharonbelanger@fdlrez.com](mailto:sharonbelanger@fdlrez.com)

## 1st Grade classrooms

### Joy Jones and Mr. Anderson

It has been a busy year packed with educational activities and structured learning. Everyone showed improvement on our AIMS math scores. We even had multiple students score 48 out of 48. The students did an awesome job with various learning sessions such as observations under a microscope, creating different folding techniques to make paper air planes (they were even able to make a paper helicopter), several arts and crafts, nature and bug exploring, sugar bush observations, animation, and much more. Hopefully, their learning will continue throughout the summer with their families regarding exploring, counting change, topic discussions, and of course, reading. Enjoy the summer!

## Enrollment

### Shirley Barney, Records Clerk

Enroll now for the 2015-2016 Fond du Lac Ojibwe School Year. We have had a wonderful year at FDLOS. And we look forward to serving you and your family next year. Pick up enrollment forms for grades K-12 at the school or on-line [fdlrezk12.com](http://fdlrezk12.com)

Current class sizes are reaching capacity. We would like you to retain your child's continued enrollment at our school. Your promptness in this matter is greatly appreciated.

All new students MUST include a copy of his/her birth certificate. Any questions, please call

(218) 878-7276.

Students entering kindergarten must be five years old by September 1, 2015.

## Kindergarten

### Ms. Nikki Haglund

It's been a busy year! The months have gone by incredibly fast. We've accomplished so much and have had such a fun time together. We wanted to share a few of our most exciting things that have happened during our 2014-2015 school year. I asked my students to tell me their favorite thing about kindergarten. Here are a few responses.

"Playing games on the smart-board!" -Talin age 6

"Swinging on the swings and going on the turtle at recess."

-Nakota age 5

"Getting to play on the tablets." -Johnathan age 5

"Using shaving cream to make letters and words and pictures!"

-LillyAnne age 6

"Playing with my stuffed animals at free choice time."

-Delilah age 5

## Physical Education

### Bicycle Fleet

This year our school got to have the bicycle fleet visit our school for two weeks. The 7th graders and 5th graders got trained in bicycle safety in the parking lot for one week. The next week we took them on the road for real hands on experience. All of the students had a great time and learned how to ride their bikes following the

rules of the road. Thank-you to all the students for their hard work and the teachers that volunteered to go on our ride the last week.

## Jump Rope and Hoops for Heart

Our school participated in Jump Rope and Hoops for Heart this spring. We raised a lot of money for a good cause and had fun doing it. We had many contests for jumping rope and shooting baskets that week. The student that raised the most money worked very hard. We are all very proud of her accomplishment. The overall winner and superstar was 2nd grader Opichi Petite.

## Get Fit program/ Minnesota Timberwolves/LYNX

The Get Fit program was a great way for the students to track their fitness outside of school. Students tracked their fitness for two months. Students were rewarded for their hard work with a Timberwolves prize, poster and free ticket to a Minnesota Timberwolves game. The students going to the game also got to shoot a free-throw at half-time on the Timberwolves basketball court.

# School News

## Duluth Aviation Institute preserving yesterday, inspiring today, exploring tomorrow

### FDL School District – Sixth Grade Science

#### *Dear Parents and Guardians:*

Your student's sixth grade class has completed an eleven lesson unit on aviation science. Now it is time to recognize their academic achievement.

The course work has been challenging and inspiring. From our perspective, every student is a winner. They now have new knowledge to build upon and to move forward with greater understanding of a complex world.

On May 16, 10 a.m. at The Cloquet Airport Terminal building, the top Path to Aviation sixth grade students assembled for an awards ceremony and field trip. From those top students, one individual has demonstrated outstanding ability and was awarded the Apollo Gilruth Continuum Trophy for academic achievement.

The field trip to the Cloquet Airport is offered at no cost to the Fond du Lac School District or to parents, and is a gift to students by area EAA Young Eagle pilots. During the field trip, students were able to talk to pilots from the 148th Air National Guard, interact with a Cirrus SR20 and Robinson Helicopter provided by Lake Superior College and Lake Superior Helicopters, and saw all types of other aircraft. The highlight of the day for the students was a flight above our beautiful city.

The Path to Aviation program is presented by the Duluth Aviation Institute and is funded by the Monaco Family Charitable Fund, Monaco Air Foundation, Lloyd K. Johnson Foundation, AOPA Foundation, and Northland Foundation.

The sixth grade class completed instruction on aviation. Students who improved a full grade from last quarter were able to go flying on May 16. The students were: Sam Ammesmaki, Ethan Crown, Rolando Defoe-Friedman, Jaksen Peacock-Kesner, Alvin Reynolds, Chauncey Trotterchaude, and Donavan White.

### Parent Advisory Group news

The Fond du Lac Ojibwe School has started a Parent Advisory Group (PAG). PAG assists in communication lines between the school and community. The PAG also recommends activities and/or classes that best utilize the school facilities and support the students academically and culturally. If you would like more information or you would like to become involved, please contact Skye Northbird at (218) 878-2410. The next meetings are June 2 and August 4 noon at the Fond du Lac Ojibwe School.

Please join us for lunch and a meeting. Parents, guardians, and community members are encouraged and welcome to attend.

Miigwech, the Parent Advisory Group

### The Parent Advisory Group

Boozhoo, my name is Sharon Belanger and I am a member of the Fond du Lac PAG. The primary goal of PAG is to assist students attending the Fond du Lac Ojibwe School to live the good path of the Anishinaabeg. As such we are dedicated to supporting the school's Mission Statement to ensure all students receive a quality education. We assist in the establishment of direct lines of communication between the school and community. We also recommend activities, and/or classes that best utilize the school facilities.

We try to bring together all people in a cooperative effort to provide needed community services. We also work toward the development of improved human relations within the school and the community. We recommend, promote, and

initiate activities that further create a sense of responsible community. We also collect and present accurate data concerning school and community needs. Then we recommend or work in collaboration to create and identify resources to meet these needs.

If you would like more information or you would like to become involved, please contact Maria Maki at (218) 878-7256. We will be meeting June 2 and August 4 noon at the Fond du Lac Ojibwe School. Please join us for lunch and a meeting. Parents, guardian, and community members are welcome. Miigwech, Sharon Belanger, (218) 878-7274 sharonbelanger@fdlrez.com

### 2014-15 Athletic Season Update Earl Otis

#### Volleyball

The volleyball team had a lot of strong, very skilled players this year. They worked hard and showed continuous improvement. They finished the season 7-8.

The following awards were given out at the Athletic Banquet: MVP- Dez LaPointe Spike Award- Dez LaPointe Ace Award- Tea Drift

Most Improved- Katie Misquadace

There are some very talented players coming up in the ranks and we are excited for next year.

#### Basketball

The 4th grade boys have a very talented group of kids. They had an undefeated regular season and took the championship title in a tournament in the Twin Cities—with only 6 players! They were coached by Cory Mountain in the regular season and Jason (Moose) Brown dur-

ing the Twin Cities tournament. We can be sure there are more exciting times up ahead for this class.

The 4th grade girls were 1-9 this season, but played hard, never gave up and developed some good sound fundamental skills that will help them come back bigger and stronger next year. They were coached by Alex Gokee.

The high school girls had a new coach this year, Kami Diver. Kami had a great debut season. She was respected by her players and the girls showed noticeable improvement by the end of the season, which sets a good foundation to build on next year.

The following awards were given out at the Athletic Banquet: Defensive Award- Alissa Bosto Hustle Award- Faryn Dupuis Most Improved- Tannia Misquadace MVP- Dez LaPointe

The Boys' team finished this season as Section Champions and took another trip to state! With a record of 18-13, it was another exciting season. Although we will lose some really dynamic players, we have some strong players moving up and are looking forward to next year.

#### Honors:

#### 1000 point club inductions:

Jordan Diver  
Dez LaPointe

#### Northland on-Line Sports Boys All-Area Team

Senior, Dexter Delille  
Senior, Cameron Thompson  
Junior, Jordan Diver

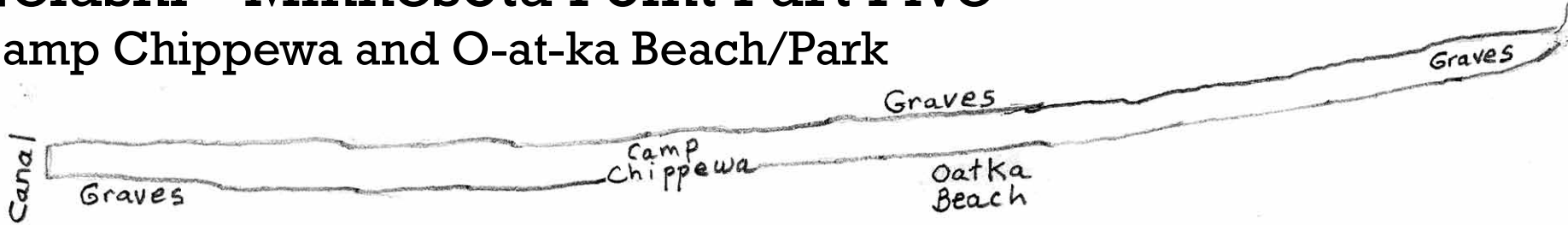
#### Northland on-Line Sports Girls All-Area Team

Dez LaPointe  
Faryn Dupuis

# Neiashi - Minnesota Point Part Five

Lake Superior

## Camp Chippewa and O-at-ka Beach/Park



Research by Christine Carlson

### Crude Map of the Three Graveyards, Camp Chippewa and Oatka Beach

This map above shows that there also were Indian Graves about in the middle of the point on the lake side. I found this information on an 1865 map drawing by R. C. Carey. Most of my research found was about the upper and lower cemetery. This page is for the other burials that did not give a specific place to upper or lower graves but I thought they were important.

### Drowned -Superior Chronical of 7-3-1855

On Monday the 25th ultimo the body of a Chippewa boy, about fifteen years of age was found at the water's edge below Quebec Pier. (Quebec Pier is actually in Superior.) He was probably blown from the pier during the tempest of the 19th ultimo, as he was seen about the dock before the squall. The body was removed by his friends, and interred on Minnesota Point.

### Research by William W. Cole-hour regarding Minnesota Point - 1870

Jean Baptiste Laundry, the old and noted half-breed French voyageur of the North Shore, died suddenly last night, at the lodge on Minnesota Point near Sheriff Brown's. There was an Indian burying ground on Minnesota Point at that time and is possible where Jean Baptiste was buried.

### Duluth Weekly Tribune of 8-19-1881

Judge Dunphy, who it appears was quietly appointed deputy coroner not long ago, took possession of the body of the negro, Harry St. Clair, who was drowned on Wednesday evening. After making some inquiries among the kitchen crew of the India, he deemed an inquest unnecessary. This morning the corpse was placed in a cheap coffin and buried in the Indian grave yard, on Minnesota Point at the county's expense.

### Duluth Weekly Tribune of 9-2-1881

The village authorities of Park Point have enacted an ordinance prohibiting the internment of corpses on public land in that village. This was probably done to prevent the village of Duluth from burying their paupers on Minnesota Point.

### The Superior Times of 4-22-1882

The old hunchback Chippewa woman whose name is not known, if ever she had one, but whose bent and withered form tottering along the streets have been familiar to the citizens of Duluth since the earliest history of its settlement, died at Park Point Saturday. A superstitious wake was held over the remains yesterday, at which five generations of her descendants were present. By those who now most of her history, the age of this woman is computed to be 111

years. She will be buried in Park Point.—(Duluth Tribune, 17th).

### A Skeleton -Workmen Dig up the Bones of a Chippewa Indian- Duluth Daily News of 7-4-1888

While workmen were digging a hole in the ground in order to aid in the moving of R. C. Robinson's house on St. Croix avenue, they came upon the skeleton of a man, evidently a Chippewa Indian. (St. Croix Avenue is about where Channel 6 News Station is located.) The bones were large and quite interesting to look at. The jaw bone was a monster, measuring 6 5/8 inches across at the ends, and having a full set of sound teeth. C. H. Foster managed to capture a goodly portion of the relics.

Besides the bones and skull were several articles, including a stone pipe, flint steel, portions of an old musket and a tomahawk. Some have the opinion that the skeleton has laid there for about twenty-five years, while others put the figures much higher.

### Uncovers Indian Skeleton - Duluth News Tribune of 5-15-1910

C. F. Almy of 2832 Minnesota avenue, Park Point, uncovered the skeleton of what is supposed to have been an Indian a few evenings ago while digging in his garden. With the bones was found an old stone pipe.

### Camp Chippewa and O-at-ka Park/Beach

In the early 1900's, there was an area on the point called Camp

Chippewa. It is about 22nd Avenue to 27th Avenue. Below are some examples of where Camp Chippewa was located. Currently, there is no sign that I saw that shows that this was once the Camp Chippewa area.

### Duluth News Tribune of 10-08-1905

Mr. and Mrs. Allan McDonald and daughter returned from the west to their home, Camp Chippewa, Park Point.

### Duluth News Tribune of July 28, 1908

Mr. and Mrs. J. C. Gude of Superior have taken Camp Chippewa at 2621 Mn Avenue for the season.

### Duluth News Tribune of May 1-1910

Mr. and Mrs. R., E. Johnson of the city have moved back to their cottage at 2619 "Camp Chippewa" for the summer.

### O-at-ka Beach/Park

Oatka Beach was actually a natural park. This beach was on the harbor side of the point between 39th and 43rd Streets. It was opposite this beach that Jay Cooke found his encampment of Ojibwa way back in August of 1867. This beach was the site of a charming resort. There were various picnics, band concerts, dances, exhibitions, celebrations and events with games and races. Excursion boats and the Park Point Electric Line also came to this popular place.

Oatka grove was just outside of the old White City grounds. I drove down the point and at 39th is the Duluth Rowing Club. On 40th is the Southworth Marsh which is the Lake Superior Wetland Reserve. At 43rd is a paved parking area. There is no sign that I saw that said anything about this historic Oatka Beach or Point.

### Oatka Grove - Duluth News Tribune of June 25, 1904

The grove has been open to the public for a few weeks, but already it has had a large patronage. No charge is made for the use of the grove, it is free to all. The grounds are especially adapted for the purpose. The high sand ridge on the lake side of the point protects the grove from any cold lake winds. Some of the largest pine trees on Minnesota Point are found in the Oatka division and the locality has fast been finding favor among those building summer residences.

### Questions

Does anyone think there should be some signs or recognition of Camp Chippewa and or Oatka Beach? I guess Camp Chippewa was more of a summer home designation but Oatka Beach was of historical significance. It seems sad that Oatka Beach has been forgotten. There are two more stories to this series. Oatka Beach will be discussed more in the last battle story in August 2015.

# Ashi-niswi giizisoog (Thirteen Moons)

## Ode-imini-giizis

*The new Ode-imini-giizis, the Strawberry Moon begins June 16. Other names for this moon are Gitige-gizis, Gardening moon; and Waawano-giizis, Flowering Moon.*

## The new bee yard at Fond du Lac Tribal and Community College

By Courtney Kowalczak,  
Director of FDLTCC Environmental  
Institute

Fond du Lac Tribal and Community College is working on transforming the campus into a space that supports our educational efforts on sustainability. In an effort to not only improve our campus but also to teach others about environmental issues the college has built a bee yard. The new bee yard is a way to teach about the importance of pollinators to plants and to us.

Our bee yard was started by a great partnership that was created between FDLTCC and the Northeastern Minnesota Beekeepers Association. The Beekeepers Association provides their expertise, and bee hives, while FDLTCC provides the space, equipment, and outreach. Working together the Beekeepers Association and FDLTCC hope to teach students and community members about bee keeping, the importance of pollinators, and how to help support these fasci-

nating insects. Bee colony collapse, which describes the mass death of honeybees across the world, has been estimated as high as 40% in recent years. This number is alarming not only because of the devastating loss of bees but also because of the serious



*Beekeeper suited up, Photo by Courtney Kowalczak*

impact that the loss of bees has on agriculture. An estimated 30% of crops grown in the United States depend on honeybees to pollinate them. Without healthy honeybees hives we as consumers will see shortages of fruits, vegetables, and nuts that we all enjoy. In addition to the honeybee, which was introduced from Europe, our native pollinators

have also been in decline. With the addition of the bee yard at FDLTCC we hope to encourage people to take steps such as planting bee friendly plants in their yards to help support all of our pollinators. We will be announcing beekeeping workshops and other events throughout the year. Be sure to come by to visit!

## Drinking fountain retrofit project

By Shannon Judd,  
FDL RM Environmental Outreach  
Coordinator

When walking through the Tribal Center, Ojibwe School, or Resource Management Division, you may have noticed the

new bottle filling stations recently installed. Two were installed at the school, five at the Tribal Center and one at the Resource Management Division. This project was made possible by a special projects grant the Environmental Program received from the Environmental Protection Agency to help reduce waste by reducing dependence on single-use beverage containers (i.e. bottled water).

So, why bottle filling stations? They provide a convenient way to fill your reusable water container with cooled, filtered water. We all know drinking water is essential to your health.

The tally in the upper right corner counts the number of 20 oz. bottles filled to help illustrate the amount of single-use plastic being kept out of landfills and recycling bins. Yes, recycling is good, but choosing something you can reuse is even better and saves a lot of energy and resources that go into making the containers in the first place.

What goes into making bottled water? 3 oz. of petroleum/oil go into making

each bottle; it is estimated that 17 million barrels of oil are used each year in making the 31.2 billion bottles of water Americans purchase each year; this does not include oil/fuel needed to transport the product (<http://pacinst.org/publication/bottled-water-and-energy-a-fact-sheet/>).



*Bottle Filling Station at FDL Resource Management, photo by Shannon Judd*

Bottling water contributes millions of tons of carbon dioxide, a contributor to climate change, into the atmosphere each year

Bottling water uses more water than what is in the container; approximately 2-3 times more water is used in the process of making the plastics.

What many people do not realize is that bottled water is much less regulated than tap water and is not held to the same testing standards. If you do choose to keep bottled

water on hand for emergencies or other needs, consider buying the gallon-size containers rather than several smaller bottles to help reduce plastic usage.

The FDL Environmental Program recently received funding from Indian Health Service to install 2-4 more systems this year. We would appreciate your feedback on these systems! Please contact Andrea Junker at [andreaunker@fdlrez.com](mailto:andreaunker@fdlrez.com) or Shannon Judd at [shannonjudd@fdlrez.com](mailto:shannonjudd@fdlrez.com) or x7123 with any comments or questions.

### Upcoming Events:

Sign up to the 13 Moons listserv for the latest information on workshops and events by emailing [thirteenmoons@fdlrez.com](mailto:thirteenmoons@fdlrez.com) Don't forget to check us out on Facebook! 13 Moons Ashi niswi giizisoog

*This page addresses culture, ecology, and natural resource management. Thirteen Moons is the Fond du Lac Tribal College Extension Program and is a collaboration of Fond du Lac Tribal and Community College, Fond du Lac Resource Management, funded by the USDA-National Institute of Food and Agriculture.*

# Ashi-niswi giizisoog Ojibwemowin Page

## Anishinaabemowin Lessons

Basic Ojibwe words and phrases:

### Double Vowel Chart

This is how to pronounce Ojibwe words. All consonants sound the same as in English.

“Zh”- sounds like the “su” in measure  
 “a”- sounds like the “u” in sun  
 “aa”- sounds like the “a” in father  
 “i”- sounds like the “i” in sit  
 “ii”- sounds like the “ee” in feet  
 “o”- sounds like the “o” in go  
 “oo”- sounds like the “oo” in food  
 “e”- sounds like the “ay” in stay

### Sentences

I like the taste of apple cider. Niminopidaan iwe mishiimi-naaboo.  
 Those flowers you brought me smell good," the woman told her husband. "Gichi-mino-maagwadoon ini waabigwani-in gaa-piidamawiyin," odinaan iniw onaabeman a'a ikwe.

I put honey in tea. Aamoo-ziinzibaakwad nindagonaan imaa niting.  
 Don't get friendly with the bear. He's too dangerous. Gego beshwaji'aaken awe makwa; onzaam naniizaanizi.  
 Does that taste sweet? Wiishkobipogwad ina iwe.  
 Credit the Sentences and Puzzle <http://ojibwe.lib.umn.edu/>

## Ashi-niswi giizisoog BIGADA'WAA WORD SEARCH

Find the Ojibwe words in the puzzle below

A I U B G P Q G V O W U W W G A N O R D  
 Z A N J E W Y D N J I U G I C M A X A V  
 P A M I E X Z A G N F J C I L O W C E U  
 O Z C O N Q D I V O M H H S P O G G S J  
 Q S T C O I W T P V I I V H G L I Y S S  
 Z O K F P Z W B E O M J Q K N L B A J Q  
 K B O O G E I I G O D P F O E C A I K V  
 W A N L N O H I I C L J B B D O A T C X  
 A I E Q C F M P N K P O U I C U W Q E M  
 M G M B Q A H X M Z O T I P E T T E K A  
 I P W U A Y B Q Y D I N U O V T D X K H  
 Q C A K A M O O K A A B A G F Y H K L G  
 Q O W K G Z U N Z A F Q A W U M N B U U  
 V E R L N Y J F X X O X N A J L D T I E  
 S D B Q W K M W U W L B I D K I G R M Y  
 D E R E W S B J R N J K V K W W I Y M X  
 I V F X S O J K S N E L R S K K A S Z M  
 H O J Y K W P Z F W O J M C I E D D W K  
 S G K Z N A W S I D A W O O M A A W L I  
 E D J J K R H B C L T O H B O R N U F H

### — Ojibwe Wordlist —

- Bee..... Amoo  
 Bee's Nest..... Aamoo-wadiswan  
 There are (many) bees, wasps  
 .....Amookaa  
 Honey ..... Aamoo-ziinzibaakwad  
 Flowers ..... Waabigwan  
 Find it tastes good, like the taste of  
 it .....Minopidan  
 It tastes sweet.. Wiishkobipogwad  
 Sting..... Jiiswi  
 The highest female leader: a head  
 boss, a president, a queen  
 .....Gichi-ogimaakwe  
 Male worker .....Anokiiwinini

# FDL Law Enforcement news

## The following is a summary of about one month of select police reports

- Apr. 1 Driver stopped and warned about their driver's side headlight being out
- Apr. 2 Report of a vehicle having their window broken out, nothing reported stolen
- Apr. 3 Officer's were requested to check the welfare of an individual with known medical conditions and after knocking several times with no response they made entry into the home and found the individual asleep and okay
- Apr. 4 Driver stopped and cited for 74 mph in a 55 mph zone
- Apr. 5 Report of an unwanted person at the home of a private residence, the individual was arrested for disorderly conduct and obstruction
- Apr. 6 Report of a gray owl found dead on the side of the road, conservation was contacted and took the owl to Resource Management
- Apr. 7 Assisted motorist who had run out of gas
- Apr. 8 Motor vehicle roll over due to icy roads, individual was out of the vehicle and denied medical attention stating they were fine
- Apr. 9 Driver stopped and warned for speeding
- Apr. 10 Driver stopped and warned for improper stop at a stop sign
- Apr. 11 Officer flagged down and asked to give individual a ride to vets office
- Apr. 13 Individual cited for speed and reckless driving
- Apr. 14 Individual reported that her phone had been stolen
- Apr. 15 Report of a domestic assault, one individual arrested and taken to the Carlton County jail
- Apr. 16 Officer stood by with individual whose tire had broken off and waited for tow truck to arrive and load the vehicle
- Apr. 17 Report of harassing text messages, party was contacted and told not to text individual any more
- Apr. 18 Two individuals were arrested after a traffic stop, one for a warrant and the other for driving after revocation (DAR), a search of the vehicle found drug paraphernalia
- Apr. 19 Individual stopped for no plate on the front of their vehicle and cited for DAR and no proof of insurance.
- Apr. 20 A report of a baggie of methamphetamine was found in a light fixture by maintenance workers
- Apr. 21 Report of a gas drive-off from FDLGG
- Apr. 22 Report of threatening text messages; individual was advised to call 911 if they get any more
- Apr. 23 Prank 911 call, kids playing with the phone, adult was advised
- Apr. 24 Report of 3 horses running loose on Cary Rd, owner's rounded them up
- Apr. 25 Report of small children walking down the road; kids were picked up and taken home
- Apr. 26 Report of a TV being stolen from a home on Mahnommen Rd
- Apr. 27 Report of clothing being stolen from a home on Raven Dr
- Apr. 28 Report of drug paraphernalia found at Black Bear Casino
- Apr. 29 Report of a suspicious vehicle driving around Loop Dr, vehicle located and occupant in the vehicle lived in the vicinity
- Apr. 30 Individual stopped and warned for a stop sign violation.

## Legal notice

The following is a list of Band members who have monies in trust with the Fond du Lac Band. We are requesting the Band member, or his/her heirs, if the Band member is deceased, contact the Fond du Lac Legal Affairs Office at 218-878-2632 or toll-free at 1-800-365-1613, to assist the Band in distributing the trust monies. Unless a personal data form or heirship application has been filed with this office within one year of this notice, the identified funds will revert back to the Fond du Lac Band. \*The one year period commences with the first publication.

### **BAND MEMBERS WITH UNCLAIMED PER CAPITA ACCOUNTS:**

ANKERSTROM, Arthur  
ARCHIBALD, Janine  
BARNEY, Wendy  
CICHY, Gerald  
CICHY, Leslie  
DAVENPORT, William  
DEFOE, Candace  
DEFOE, Richard  
FISHERMAN, Gilbert  
FOX, David  
GRAVES, Kenneth  
HOULE, Ambrose  
HOULE, Michael Dean  
LAPRAIRIE, Robert  
MAKI, Hazel  
MARZINSKE, Larry  
NEWAGO, Susan  
SMITH, Ralph  
THOMPSON, Joseph





# Health News

## Diabetes Prevention Participant Success Story – Ken Fosness Small changes over time turn into a BIG change

### Why did you join the Fond du Lac Diabetes Prevention Program?

I joined because my niece asked me to and to learn about different ways to try and be healthier.

### What changes have you made in your lifestyle to prevent diabetes?

I have slowly cut back on my Mountain Dew drinking and snacks in my home such as ice cream and Little Debbie's. I used to drink about a 12 pack daily and always had junk food in my house, now I no longer buy the junk food snacks and most days have only 1 Mountain Dew a day, and never any after 3:30.

### What motivates you to keep going?

What keeps me going is the fact that my niece calling and giving

me reminders and getting me in for blood sugar checks every so often, and I also want to avoid diabetes.

### What did you accomplish in the program that you are most proud of?

I now drink a lot of water and before didn't drink any. I have also cut out most bad snacks.

### Who has given you support?

My biggest support has been the Diabetes Prevention Program Staff. Amanda and Chris are always asking how I am doing and I really appreciate it.

### What advice would you give to others trying to make healthy changes in their lives?

You don't have to stop everything at once. Change is a process and cutting back even little by little goes a long way.



Ken Fosness

Article reprinted with correct picture

## Vitamin D

By Kara Stoneburner, RDL, RD,  
Public Health Dietitian

Vitamin D plays an important part in a person's health. Vitamin D is a fat soluble vitamin (and also a hormone) that is found in foods such as fatty fish (salmon, herring, sardines, mackerel, tuna), and in small amounts in mushrooms and egg yolks. Other foods are fortified with Vitamin D. These foods include cow's milk, cereals, and some juices. The body can also make Vitamin D with the help of sun exposure.

Low Vitamin D levels tend to occur in people living in the Northern Hemisphere, older people, people with darker skin, people who stay indoors and people with kidney or liver disease. Using sunscreen, hats, and long sleeve clothing limits the body's exposure to the sun thus reducing the body's ability to produce its own Vitamin D. Despite this, the smarter choice still is to protect the skin with sunscreen and clothing, especially when outside, and attempt to obtain adequate amounts of Vitamin D through the diet and possible supplementation.

A lack of Vitamin D can lead to rickets (soft bones) in children and osteomalacia (soft bones) in adults. Vitamin D is needed for calcium absorption, bone growth and rebuilding, assisting with immune health and helping with the prevention of osteoporosis. Further studies are evaluating Vitamin D's role with blood pressure control, cholesterol, diabetes, heart disease, muscle weakness and multiple sclerosis, tooth and gum disease, rheumatoid arthritis, and some cancers.

How much Vitamin D is needed? Ages 1-70 need about 600 IU (International Units). People over age 70 need 800 IU. For children under age one, consult with a healthcare provider. A 3-ounce serving of cooked salmon has about 447 IU and 1 cup of milk contains about 100-120 IU of Vitamin D. If you think you may not be taking in enough consult with your healthcare provider who may be able to determine if a supplement is needed by running a blood test. \*References include: CDC, Mayo Clinic, Medline, the Academy of Nutrition and Dietetics, WebMD \*Sources include the Academy of Nutrition and Dietetics, fruitsandveggiesmatters.org, todaysdietitian.com and CDC

## Dan Rogers, “Farewell to Fond du Lac”

Since 1999 it has been my privilege to be a psychologist at Fond du Lac Human Services. During the last 15.5 years I have provided mental health therapy and assessments to approximately 2000 Native clients of all ages from many Reservations.

I know I have learned as much from my clients as they learned from me.

Since I am retiring in July and moving away, I want to thank all my clients for enriching my life by allowing me to help you with your valiant struggles. I know you will find your way without me.

Finally I want to thank Phil Norrgard and Bunny Jakola for hiring me in the first place way back in 1999. They gave me a chance to prove myself when no one else would. I will always be very grateful to both of them.

A fond farewell to all my clients and coworkers.

## Male Cancer

Men can reduce their risk for several of the most common kinds of cancer. If you are feeling any of these symptoms of cancer, get checked out by a Health Care Provider. Chances are it's not cancer related, but better to be safe:

- Pain or difficulty urinating
- Testicular lumps
- Pelvic pain
- Sore, lesion or growth on the penis
- Persistent Stomach Upset or Bowel Changes
- Changes in the breast
- Unintentional weight loss
- Coughing, wheezing, or shortness of breath
- Fatigue

Source: American Cancer Society

For more information contact Emily Smith, Fond du Lac Cancer Outreach Worker (218) 878-2626.

# Etc.

## Project for HOPE

During the month of April there was a collaborative effort that involved Fond du Lac Human Services Behavioral Health, Prevention and Intervention along with the Ojibwe School. A total of 27 youth participated in the five different groups that were conducted at the Cloquet Community Center. The goal of the program is to reduce the instance of suicide among American Indian Youth. It is called the HOPE Project.

Hope has done a number of different projects such as developing posters that can be seen all over the community with positive messages along with public service announcements that could be heard throughout a six month period on 89.1 WGZS radio station.

This recent particular project focused on educating youth on how to intervene if a peer is having thoughts of harming themselves or others. The primary goal is to help the youth guide their peers to seek services that could potentially save their life. This will also promote the role of a youth leader in the school creating overall positive identity for the individual while changing community norms.

Here are a few thoughts from the youth that participated in this program:

- After being a part of the HOPE Project it made me realize that suicide is worse than anyone thought. I will always help and take everything seriously

- After being a part of the HOPE Project it makes me realize that suicide is a big problem and is very serious. I liked how we got to be a part of it and had to put ourselves in a situation
- What I got out of it was being a better person and learning how to take bullying and suicide seriously and now I know how to prevent it
- I liked knowing how to help people so if I know someone that is sad I will know how to help them
- The thing I got out of this HOPE Project is to find my voice and speak out and help save lives
- I learned how to reach out to people and help people in need. I liked when we got to role play
- I liked the HOPE Project because it taught me how to help people with their suicidal needs or anyone who wants to talk. I also like the numbers they gave for information
- I liked the group activities
- The best thing about the HOPE Project was the skills I learned to talk to other teens
- I learned how to deal with my feelings
- I learned how to read my feelings and talk to an adult
- I like that they gave life cards so other people can get help if they needed help.



Members of the HOPE project pose for a picture.



Brookston Representative Kevin Dupuis talks to visitors at the memorial.

## Eyes of Freedom

By Zachary N. Dunaiski

Black Bear Casino's Otter Creek Event Center hosted the Eyes of Freedom Lima Company Memorial tour May 6-11.

In previous issues I have stated that we don't do enough to honor our veterans, and it's possible we do even less to honor those that gave their lives to protect this great country. But that's what Anita Miller's art work does as part of this memorial tour.

Miller, an Ohio artist, created these amazing works of art that are being displayed as a traveling memorial to those who have answered the call of service. Black Bear Casino's Otter Creek Event Center was the home for the memorial for 5 days which included Mother's day. On Mother's day, the last day the memorial was on the FDL Reservation, they honored mothers of veterans.

For the opening of the exhibit, many FDL veterans were present and able to march for the presenting of the staffs. One veteran, who travels with and presents the exhibit even called it one of the most moving presentations he'd ever seen to open the exhibit.

The artwork is very moving too. Visitors of the exhibit viewed the paintings and the boots of the soldiers

with a great deal of emotion, perhaps remembering someone close to them, or even feeling for those depicted in the artwork. As the following excerpt from the website for the Lima Company exhibit states.

*Although the paintings in this Memorial specifically depict the 23 fallen Marines from Lima 3/25, it has become much more: a Remembrance of Spirit & Choice for all who have answered the call of service. Behind each portrait we feel the hearts and spirits of the thousands of men and women who have served, fought and died for their country, in every branch of the armed forces.*

*It has been said, "There is no greater love than this: than one lay down his life for his friends." These Marines and thousands more have given their lives for us. The Memorial now travels to tell the story of love and sacrifice, as a reminder of the great price men & women are willing to pay for their country. This work is offered in gratitude for their gift.*

This traveling exhibit will continue to move around the country, and if we're lucky perhaps it'll be back on our Reservation again soon.

Etc.

### Fond du Lac Veterans Housing

The FDL Veteran's Housing is now accepting applications for one bedroom units.

To qualify applicant must meet Long Term Homeless qualifications, income and honorable discharge from the military.

For more information or to obtain an application please contact Metro Plains Management LLC (218) 878-3882 or [fonddulac@qwest.net](mailto:fonddulac@qwest.net) or [www.metroplainsmanagement.com](http://www.metroplainsmanagement.com). Equal Opportunity Housing.

### Summer food program

The Fond du Lac Ojibwe School is participating in the Summer Food Program. Meals will be provided to all children without charge and meet nutritional standards established by the U.S. Department of Agriculture (USDA). Acceptance and participation requirements for the program and all activities are the same for all regardless of race, color, national origin, gender, age, or disability, and there will be no discrimination in the course of the meal service. Meals will be provided at the Fond du Lac Ojibwe School, Brookston Center, and the Sawyer Center from 11 a.m. to 1 p.m. Monday through Thursday starting June 8 and ending Aug. 27. Adults will be charged \$3.50.

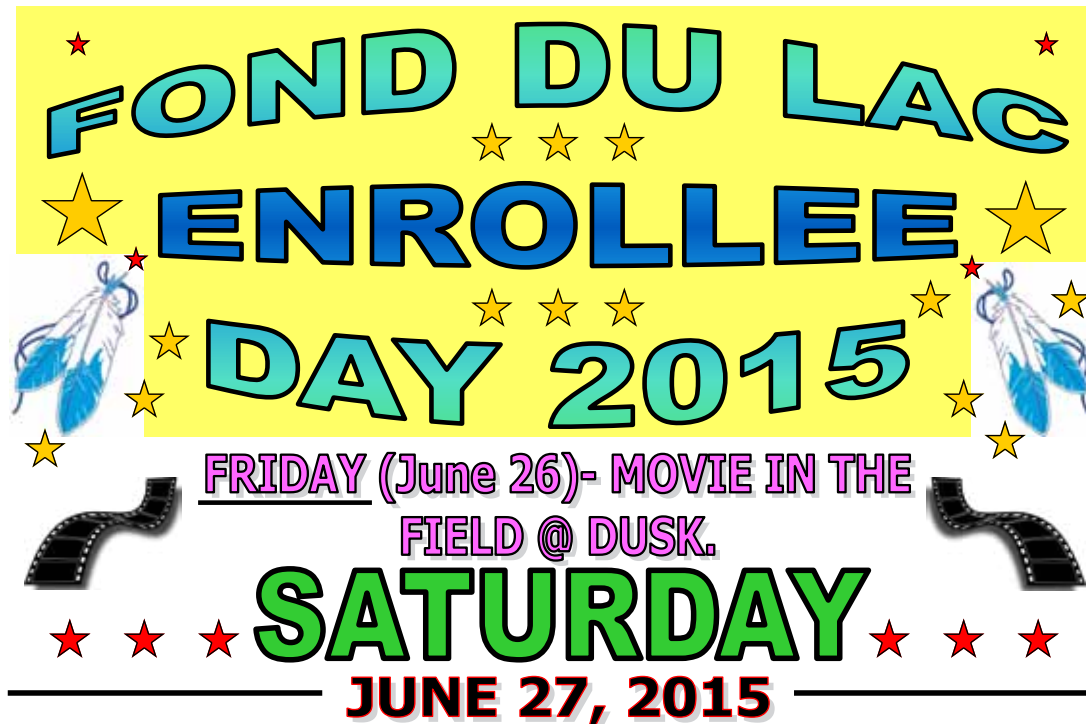
The USDA prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, sex, gender identity, religion,

reprisal, and where applicable, political beliefs, marital status, familial or personal status, sexual orientation, or all/part of an individual's income is derived from public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requesting a form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue SW, Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at [program.intake@usda.gov](mailto:program.intake@usda.gov).

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800)877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provided and employer. If you have any questions, please contact Nikki Harris at (218) 878-7203 or email [nikkiaharris@fdlrez.com](mailto:nikkiaharris@fdlrez.com)



**FOND DU LAC**  
**ENROLLEE**  
**DAY 2015**  
**FRIDAY (June 26)- MOVIE IN THE FIELD @ DUSK.**  
**SATURDAY**  
**JUNE 27, 2015**

#### DRAWING SIGN-UP

FDL Cloquet Community Center

THURSDAY JUNE 25  
 \*12-8PM

FRIDAY JUNE 26  
 \*8AM-8PM

SATURDAY JUNE 27  
 8AM TILL THE END OF DRAWINGS.

#### EARLY BIRD BINGO @ Black Bear Casino

(\*Register: 7am, Start 8:30am)

#### GOLF (WITH A CART) MUST HAVE TRIBAL I.D.

(\*TEE TIMES: 8-9AM, 11:30AM-12:30PM, 3-4PM)

#### WALK/RUN

#### ARCHERY IN BALL FIELD

#### PHOTO BOOTH

#### CARICATURE ARTISTS

#### MINI POW-WOW 4-9pm

#### DOUCETTES BOUNCY HOUSES

#### ROCK CLIMBING WALL

#### OPEN MIC: FDL OJIBWE SCHOOL GYM @ 1:45pm

#### FOOD

#### DRAWINGS

#### FIREWORKS



# Etc.

## Do you know what's going to happen to your Indian Land?

The Indian Land Tenure Foundation, in partnership with the Fond du Lac Band and USDA Extension Resource Management Education, will come to the Cloquet Community Center on Wednesday, June 3rd to offer a free workshop for Native American landowners. The workshop will be held at 1:30 p.m. and repeated at 5:00 p.m. The reason to attend one of our sessions is for landowners to understand their rights and their options.

The FREE workshop will include the following sessions:

### Land Management and the Cobell Buy-Back Program

- Explain the details of the Cobell Settlement and Land Buy-Back Program
- Provide tools to help landowners understand how to read, understand and use the various federal forms encountered through ownership of trust land
- Learn how to preserve, manage and use trust lands if you maintain ownership.

### Estate Planning Under AIPRA and controlling your land with a will

- Review the American Indian Probate Reform Act (AIPRA) and opportunities it creates for individual landowners to decide how their land is distributed
- Writing a will and making decisions about how your land and other property will be shared to take control of your own resources and stop further fractionation
- Provide useful and practical tools for individuals to understand the estate planning process and how they can move forward with their own estate plans.

## Buffalo Ranching as alternative agriculture

- Running buffalo isn't just for tribes
- Learn the basics of owning and managing a buffalo herd

## Conservation Reserve Program, Carbon Credit Markets and generating revenue on your land

- Participating in programs that have both environmental and economic benefits
  - Learn about the history of the USDA's Conservation Reserve Program (CRP) and get information about options for implementing the CRP on your own trust lands
  - Emerging carbon sequestration market
  - Explain how the carbon market works, provide information about the risks and benefits of enrolling trust land, and review a variety of land management approaches to accrue financial and environmental benefit from Reservation lands.
- The Foundation and our sponsors want you to have the information you need to make the right choice for you and your family. Make sure to attend the all-day Landowner Training workshop for Fond du Lac and surrounding Native community members.

Wednesday, June 3, Fond du Lac Cloquet Community Center:

Afternoon Session: 1-4 p.m. (snacks provided) or Evening Session: 5-8 p.m. (dinner provided)

Send your questions or RSVP to Jim Wabindato (jwabindato@iltf.org) or Jamie Adams (JamieAdams@fdlrez.com).

## Correction

In the April newspaper in the school news section, we stated that the bounce activities in the gym were provided by Doucette's. They were actually provided by Game World.



# Nagaajiwanaang Waa-kanawendangig Anishinaabemowin

## Fond du Lac Community Language Program Kiwenz Ojibwe Language Camp



### SAVE THE DATE

**WHEN:** June 17th-21st, 2015

**WHERE:** Kiwenz Camp Ground  
3212 Magney Drive, Cloquet MN 55720

**CONTACT:** Janis Fairbanks  
[janisfairbanks@fdlrez.com](mailto:janisfairbanks@fdlrez.com)

The Kiwenz Ojibwe Language Camp is nearing and it is time to get ready!

Be prepared to learn Ojibwe language, culture, history and art!  
"Artist in Residence Jim Northrup, Jr. - Birch Bark Basket Making"  
Ojibwe Language Activities for all ages!

Talent Show on Friday!

Mad Science, Canoe Races and Pow Wow on Saturday!  
Pre Registration Opening Soon, Daily Registration is Available.

*This event is free and open to the public.*

Meals are sponsored but feel free to donate snacks or healthy food to share.

### DONATIONS:

Financial support is deeply appreciated. Send checks or money orders payable to: Fond du Lac Enterprise—Kiwenz Camp  
Attention: Thomas Andersen, Lead Accountant  
Fond du Lac Reservation  
1720 Big Lake Road  
Cloquet, MN 55720

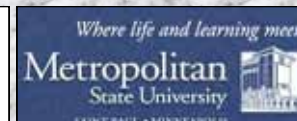
### CAMPERS INFORMATION:

Overnight campers arrive Wednesday to set up.  
All participants bring your own dishes for meals.  
Showers are available; bring your own towels and toiletries.

### CLASSES MAY INCLUDE:

- Birch Bark Baskets
- Moccasins
- Daisy Chain Beading
- Leather Tobacco Bags
- Wood Bending Demonstration
- Plant Walks
- Board Games and Puppet Shows

### CO-SPONSORS:



Etc.

## Donation idea turns to career exploration

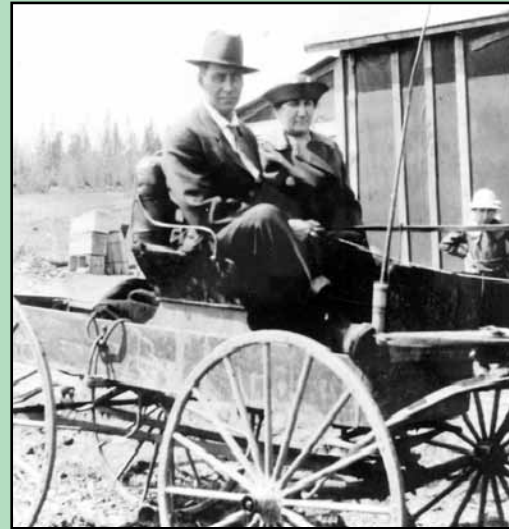
Fond du Lac Ojibwe School 7th grade students met weekly for circle during the 2014-2015 school year. During one of their sessions, the students decided they would like to make teddy bears and donate them to a local hospital for young patients.

Throughout the year, students worked together to plan, cut, and sew 51 small teddy bears. Each bear included a special message from the student. After making contact with Community Memorial Hospital in Cloquet, not only did the students get to deliver the teddy bears, but they also had the opportunity to hear about careers for nursing, radiology, speech and language, chaplain, and surgery technician occupations. They were grateful for the donation and the students learned about many career options.



Students completed Bonzai, a financial awareness program of life scenarios, sponsored by Members Co-operative Credit Union. Life scenarios taught lessons on budgeting, income, expenses, checking accounts, and savings. In May, students received a certificate for completing the program and were given a tour of the Cloquet Members Cooperative Credit Union by Shawn Crowser, Branch Manager. Students learned about many career opportunities available from tellers, loan officers, collections, accountants, and CEO's.

In early spring, Dartmouth medical students visited FDLOJS to share their journey to college and a lesson on the heart and lungs. Students were able to use stethoscopes to listen to the heart and lungs.



*The Fond du Lac Historical Society is attempting to identify people in these pictures. If you know them or any helpful information in the picture please let them know by calling or attending a meeting.*

## FDL Historical Society

Meeting will be Friday June 12 at 10 a.m. to 1 p.m. at the Conservation Resource Management building on the corner of Big Lake Rd and University Rd.

We are presently working on preserving photos and documents to become part of the archives as well as family trees, Indian censuses, burial records, etc. The FDL Historical Society will also have a tent setup by the museum Friday afternoon and Saturday during Enrollee Days.

Everyone is welcome to join and help with this project. For more information contact Carol Jaakola at (218) 879-9296 or (218) 393-9284.

# SAVE THE DATE!

ZIIGWAN "Spring" 2015 FDL

## Women's Wellness Gathering



**Monday, June 1 &  
Tuesday, June 2**

**Cloquet Forestry Center | 175 University Rd**

To be placed on an e-mail or mailing list, please call (218) 878-2145

Sponsored by the Fond du Lac Reservation | Fond du Lac Human Services Division | Social Services Department



# Community News

These community pages are yours, the members and employees of the Fond du Lac Band. We welcome family news. Please send us information about births, engagements, weddings, anniversaries and deaths. Please include the full names of the individuals in the greeting announcement, as well as the date of the occasion. Full names, including individual last names are required.

Also, we will include news of graduations (high school and post-high school) and military service. Memorials to loved ones or notes of appreciation are also welcomed.

Please submit materials during the first two weeks of the month preceding the next issue. For example, send notices to us by or on June 17, 2015 for the July 2015 issue. Information may be sent by U.S. mail to FDL News, 1720 Big Lake Rd., Cloquet, Minn. 55720, or by email to zacharydunaiski@fdlrez.com.

The telephone number is (218)878-2682. You may also drop off items at our office at the Cloquet Tribal Center. Please remember to include the date of the birthday, anniversary, etc. in your greeting. Always include your daytime phone number and your name with anything you submit. Materials may be edited for clarity and length.

## Happy Birthday

Happy belated birthday to my son **Michael LaFave Jr.** (Apr. 26)

Happy belated birthday to **Kaydance Barrett** (Apr. 28), you are grandma and grandpa's sweet honey  
*We love you very much*

Happy belated birthday to **Vienna DeFoe** (May 1), you are grandma and grandpa's sweet little girl.  
*We love you very much*

Happy belated birthday to my daughter **Maryah Hope Spry** (May 8) who turned 18  
*Love always, dad*

Happy belated birthday to my niece **Breanna Jade Thunder** (May 10)

Happy 70th birthday to **James Tetzlaff** (cowboy) (May 11), you are a great man and we are proud to call you brother. We love and miss you.  
*Tammy, Carl, and family*

Belated birthday wish **Jamie Sunde Chen** (May 11), you are a special lady and so loved by your family.  
*Love, your grandpa, aunts, uncles and cousins*

Belated birthday wish **James Tetzlaff** (May 11), happy 70th birthday my love. James you are the sunshine in my life. You are so loved by our families. Thanks you for being so special.  
*Love, Tina*

Happy belated birthday to **Jodie Houle** (May 12), love you babe.  
*Love, Anthony*

Happy belated birthday to **Olivia Dupuis** (May 13)

Happy belated birthday to **Charles Houle** (May 15), love you dad.  
*Love, Jodie and Anthony*

I would like to wish **Krysta Reynolds** (May 27), my baby girl, a very happy birthday  
*I love you, dad*

Happy 40th birthday **Michael Peacock Jr.** (June 1)  
*Love, your family*

We would like to wish our grandma **Ella Netland** (June 1) a happy birthday. We love you to the moon and back.  
*Love lots, your grandkids Noel, Taylor, and Brooke*

I would like to wish our mom **Ella Netland** (June 1) a happy birthday, hope you have a fabulous day.  
*Love, your daughters Terri, Gidget, and Kim*

Wishing our **Mel "9409" Barney** (June 3) an amazing happy birthday  
*Love, your wife and your boys*

Happy 20th birthday **Mikey Peacock** (June 5)  
*Love you lots, dad, mom, and siblings*

We would like to wish our papa **Terry Netland** (June

5) a happy birthday. We love you lots.  
*Your grandkids, Noel, Taylor, and Brooke*

We would like to wish our dad **Terry Netland** (June 5) a happy birthday. Hope you have a wonderful day.  
*Love, your daughters Terri, Gidget, and Kim*

Wishing our nephew **Alijah Petite** (June 6) a very happy 11th birthday  
*Love, auntie Janelle, uncle Mel, Allen, and Gavin*



Happy 2nd birthday to my niece **Patience Dylan Lussier** (June 6), you are getting so

big and so beautiful my girl.  
*Aunt, uncle D, and your cousins love you and hope your day is wonderful*

Happy birthday to our dearest **Benito Urrutia III** (June 6), we hope you have a wonderful, fantastic birthday. Have fun!  
*Love, your Fond du-Luth family*

Happy golden birthday to **Cordell Paulson** (June 10)  
*Love, mom, dad, and Jalen*



Happy 6th birthday to the smartest, most handsome, and courageous little boy we could ever ask for, **Ty Andre Stiffarm** (June 10). We love you so much and are so proud of all your accomplishments. Keep up the good work son!  
*Love, mom, dad, nana, papa, and sisters*



Happy 23rd birthday **Clayton Kettlehut** (June 11)  
*Love you bunches, mom, Mike, and siblings*



Mino dibishkaa to our baby daughter **Chloe Madelynn Peacock** (June 14), our birthday wish is that you continue to love life and never stop dreaming. May beauty and happiness surround you, not only on your special day, but always.

*Love, mom and dad xoxox*

Happy birthday to my mother **Ann Friedman** (June 15)  
*Love, your daughter Debbie*

Happy birthday **Toby Smith** (June 17)  
*Love, uncle Mike and family*

Happy birthday **Cassie Sunde Beyer** (June 20), you are a special lady and so loved by your family.  
*Love, your grandpa, aun-*

# Community News

ties, uncles, and cousins  
Happy birthday **Meemah, Jeanne Smith** (June 22)  
*Love, Shayna and Shaydon*



Happy birthday **Thomas Folders Sr.** (June 23), you will always be the greatest dad God ever made. We are so blessed you were given to us. You have always made sure we felt loved and happy. Love you so very much.  
*Your grateful children*

Happy birthday **bompa, Thomas Folders Sr** (June 23). There is not a day that goes by we don't know how lucky we are to have you. You have always been a great teacher to us. We are so grateful. You are loved so much.  
*Love, Brennin, Jon, and Mikey*

Happy birthday to our dad, **Les Northrup** (June 26)  
*Love, your daughter Vickie, Bouda, and the boys*

Happy birthday to my brother **Richard Smith** (June 27), we love you bro  
*From Vickie & Bouda*

Happy 1st birthday to our baby girl, **Paisley Mae Abramowski** (June 29), we are so thankful to have you in our lives! Time has flown by! We cannot believe your already ONE.  
*Love, mom and dad*

Happy 1st birthday to my beautiful niece **Paisley**

**Mae Abramowski** (June 29), we cannot wait to celebrate your b-day with you my girl. You have grown so much! I cannot believe it has already been a whole year since you were brought into this world. You amaze aunty everyday sweetheart!  
*Love, aunty Brook, uncle D, Ty, Mariah, and Paeton*



Happy birthday **Abby Sunde** (June 30), you are a special lady and so loved by your family.  
*Love, your grandpa, aunts, uncles and cousins*

Happy 29th birthday to **Nicole Westcott** (June 30)  
*Love you, Sarah, Jeremy, and Keira*



**Congratulations Richard "Cole" Peacock**, class of 2015  
Con"Grad"ulations on a job well done son. We are so proud of you! "Go into the world and do well. But more importantly, go into the world and do good."  
*Love, mom and dad*



Congratulations to **Ashley Clark** and **Mike LaFave** who will be married on June 20, 2015. I wish you a lifetime of love and happiness.

*Love you both, Jenn*



Congratulations to our daughter, **Amber Robinson**, who graduated from Cloquet Senior High, Class of 2015. We are so proud of you.  
*Love, mom and dad*

**Rachel Lichterman High**, with her husband, **Alex High**, Ph.D, celebrates the completion of her first year in the Physician Assistant Program at Massachusetts College of Pharmacy & Health Sciences, Class of 2017.  
*Sending lots of love and congratulations on your "A" achievement from your mom, Kathy Lichterman, sister Megan Lichterman Rasmussen and husband, Peter, Uncle Mike Munnell, Aunt Carol DeVerney and family, Cousin Jane DeVerney and family, Cousin Francis, and his wife, Melissa DeVerney, Aunt Patty, Uncle Duane Ohman, and Jimmy. We couldn't be more proud of you.*



Congratulations to Marine Corporal **Jordan Huie** on your

1 May 2015 promotion to Sargeant E-5. Jordan is currently stationed in California at Camp Pendleton. Super job!  
*Mom, Angel, and grandpa Gil*

Marine Sargeant **Jordan Huie** being pinned with Sargeant stripes.



*From, grandpa Gil Huie*

My grandson **Christian Huie Sjoberg** graduated from Storrs School of Architecture, UNC Charlotte (May 9) Cum Laude and was awarded: Excellence in Computational Design.  
*Congratulations, Grandpa Gil and mom*



Congratulations **Morgan Murray** on your graduation from Carlton High School. We are all so very proud of you. It sure seems like just yesterday we were walking you into Head Start and in a blink of an eye our baby girl is all grown up. We want to say thank you to our family, every teacher, day-care employee, and every other person who has made a difference in our daughter's life. We are so very happy on how our young daughter has grown into a young lady, thank you all for helping us raise our daughter. We wish her the best in the continuation of her education at North Dakota State University this coming year.  
*Love you more than you will ever know, mom, dad, JJ, and your big brothers Ryan and Quade*



## Anniversary

I would like to wish a belated happy wedding anniversary to **Kim and Randy Seacord** (May 30)  
*Love, your sisters Terri, Gidget, mom, Noel, Taylor, and Brooke*

Happy anniversary to my wonderful Husband **Ted Defoe** (June 10), for 27 years you have made me a happy lady! I wouldn't change a single thing.

You and I are meant to be!  
*Love you forever and always*

## Thank you

Thank you so much for the support of the Reservation's Scholarship Program (Patty, Bonnie, and Veronica) for assisting with my goal of becoming a Family Nurse Practitioner. Special thanks to all RBC members (past and present), Chuck Walt and Karen Diver for your letters of support, Human Services Division administration/staff and the entire medical clinic staff for the cheerleading over the last 4 years. A very special thank you to my husband, daughters, and Connor, mom, dad, aunts, uncle, sisters, cousins, friends, and patients for all of their support over the years. You are all part of my success and I am very humbled by your love and support. It literally took a community to get me where I am today!  
*Much love and thanks to everyone, Chris (Bodin) Davis*



## Father's Day

I would like to wish my dad **Les Northrup** a happy father's day. Thank you for being the best daddy in the world.  
*With all my love, Vickie Ann*

## Home for Sale

31 Homes St., Cloquet  
2+ Bedroom with Garage  
Call Frank (218) 348-8979

The FDL Elder Concern group held a drawing for the Elder abuse awareness conference. Linda T. Savage was the winner for the Pendleton blanket. Thank you to all who entered the drawing.

# Ode'imini-giizis – The Strawberry Moon – June 2015

CCC: Cloquet Community Center, (218)878-7510; BCC: Brookston Community Center, (218)878-8048; SCC: Sawyer Community Center, (218)878-8185; CAIR: Center for American Indian Resources; MNAW: Min no aya win (218)879-1227; BBCR: Black Bear Casino Resort; OJS: FDL Ojibwe School; CFC: Cloquet Forestry Center; NRG: Natural Resource Garage; BBGC: Black Bear Golf Course; MKW: Mash-Ka-Wisen Powwow Grounds; DC: Damiano Center; FDLTCC: Fond du Lac Tribal & Community College; OJSHS: Ojibwe School Head Start; FDLGG: Fond du Lac Gas & Grocery; TRC: Tagwii Recovery Center; FDLM: Fond du Lac Museum; CPT: Cloquet Premier Theatre; OJS: Ojibwe school; RMD: Resource Management Division; TCC: Tribal Center Classroom; FACE: Family and Child Education Bldg. MKWTC: Mash-ka-wisen Treatment Center; DC: Damiano Center; FDLSH: FDL Supportive Housing; CHS: old FDLSS door; MTC: MN Chippewa Tribal building; ALR: Assisted Living Residence; FDS (Food Distribution Center)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p><b>Women's Wellness</b> June 1-2 CFC (See page 21)</p>	<p>Women's Wellness CFC Elder water aerobics 8:15 a.m. CCC Elder exercise 9 a.m. CCC Yoga 12 p.m. MNAW Adult volleyball 12 p.m. CCC Cribbage 5 p.m. CCC Aikido 6 p.m. CCC</p> <p style="text-align: right;"><b>1</b></p>	<p>Women's Wellness CFC Get Fit 12 p.m. CCC AA/NA support 12 p.m. TRC WIC 12 p.m. CAIR Water aerobics 5 p.m. CCC</p> <p style="text-align: right;"><b>2</b></p>	<p>Water aerobics 8:15 a.m. CCC Elder exercise 9 a.m. CCC Elder Concern 10 a.m. CCC <b>Cooking with Com- modities 1 p.m. FDC</b> Language 4:30 p.m. CLR</p> <p style="text-align: right;"><b>3</b></p>	<p>Get Fit 12 p.m. CCC Water aerobics 5 p.m. CCC Open gym 5 p.m. CCC Adolescent grief support 6:30 p.m. CCC</p> <p style="text-align: right;"><b>4</b></p>	<p>Water aerobics 8:15 a.m. CCC Adult dodgeball 12 p.m. CCC <b>FDL last day of school</b></p> <p style="text-align: right;"><b>5</b></p>	<p>Come and swim and use the gym!</p> <p style="text-align: right;"><b>6</b></p>
<p>Come and swim and use the gym!</p> <p style="text-align: right;"><b>7</b></p>	<p>Elder water aerobics 8:15 a.m. CCC Elder exercise 9 a.m. CCC Yoga 12 p.m. MNAW Adult volleyball 12 p.m. CCC Cribbage 5 p.m. CCC Aikido 6 p.m. CCC</p> <p style="text-align: right;"><b>8</b></p>	<p>Get Fit 12 p.m. CCC Caregiver support group 12 p.m. CHS WIC 12 p.m. CAIR <b>Health &amp; Nutrition 12 p.m. CCC</b> AA/NA support 12 p.m. TRC Water aerobics 5 p.m. CCC</p> <p style="text-align: right;"><b>9</b></p>	<p>Water aerobics 8:15 a.m. CCC Elder exercise 9 a.m. CCC Elder Concern 10 a.m. CCC Language 4:30 p.m. CLR</p> <p style="text-align: right;"><b>10</b></p>	<p>Health Fair 10 a.m. FDL OJS Get Fit 12 p.m. CCC Water aerobics 5 p.m. CCC Open gym 5 p.m. CCC Adolescent grief support 6:30 p.m. CCC</p> <p style="text-align: right;"><b>11</b></p>	<p>Water aerobics 8:15 a.m. CCC Adult dodgeball 12 p.m. CCC <b>Parmalee 7 p.m. BBCR</b></p> <p style="text-align: right;"><b>12</b></p>	<p>Come and swim and use the gym!</p> <p style="text-align: right;"><b>13</b></p>
<p>Come and swim and use the gym!</p> <p style="text-align: right;"><b>14</b></p>	<p>Elder water aerobics 8:15 a.m. CCC Elder exercise 9 a.m. CCC Yoga 12 p.m. MNAW Adult volleyball 12 p.m. CCC Cribbage 5 p.m. CCC Aikido 6 p.m. CCC</p> <p style="text-align: right;"><b>15</b></p>	<p>Get Fit 12 p.m. CCC AA/NA support 12 p.m. TRC WIC 12 p.m. MNAW 2nd Time Around 1 p.m. CHS Water aerobics 5 p.m. CCC</p> <p style="text-align: right;"><b>16</b></p>	<p>Water aerobics 8:15 a.m. CCC Elder exercise 9 a.m. CCC Elder Concern 10 a.m. CCC Language 4:30 p.m. CLR</p> <p style="text-align: right;"><b>17</b></p>	<p>Get Fit 12 p.m. CCC Water aerobics 5 p.m. CCC Open gym 5 p.m. CCC Adolescent grief support 6:30 p.m. CCC</p> <p style="text-align: right;"><b>18</b></p>	<p>Water aerobics 8:15 a.m. CCC Adult dodgeball 12 p.m. CCC</p> <p style="text-align: right;"><b>19</b></p>	<p>Come and swim and use the gym!</p> <p style="text-align: right;"><b>20</b></p>
<p><b>Cloquet District Family Movie Morning</b></p> <p style="text-align: right;"><b>21</b></p>	<p>Elder water aerobics 8:15 a.m. CCC Elder exercise 9 a.m. CCC Yoga 12 p.m. MNAW Adult volleyball 12 p.m. CCC Cribbage 5 p.m. CCC Aikido 6 p.m. CCC</p> <p style="text-align: right;"><b>22</b></p>	<p>Get Fit 12 p.m. CCC AA/NA support 12 p.m. TRC WIC 12 p.m. MNAW Water aerobics 5 p.m. CCC</p> <p style="text-align: right;"><b>23</b></p>	<p>Water aerobics 8:15 a.m. CCC Elder exercise 9 a.m. CCC Elder Concern 10 a.m. CCC <b>Cooking with Com- modities 1 p.m. FDC</b> Language 4:30 p.m. CLR</p> <p style="text-align: right;"><b>24</b></p>	<p>Get Fit 12 p.m. CCC Water aerobics 5 p.m. CCC Open gym 5 p.m. CCC Adolescent grief support 6:30 p.m. CCC</p> <p style="text-align: right;"><b>25</b></p>	<p>Water aerobics 8:15 a.m. CCC Adult dodgeball 12 p.m. CCC</p> <p style="text-align: right;"><b>26</b></p>	<p><b>Enrollee Day</b></p>
<p>Come and swim and use the gym!</p> <p style="text-align: right;"><b>28</b></p>	<p>Elder water aerobics 8:15 a.m. CCC Elder exercise 9 a.m. CCC Yoga 12 p.m. MNAW Adult volleyball 12 p.m. CCC Cribbage 5 p.m. CCC Aikido 6 p.m. CCC</p> <p style="text-align: right;"><b>29</b></p>	<p>Get Fit 12 p.m. CCC AA/NA support 12 p.m. TRC Water aerobics 5 p.m. CCC</p> <p style="text-align: right;"><b>30</b></p>	<p><b>Health Fair June 11, 2015 OJS</b></p>	<p><b>Language Camp June 17-21 MKW (see page 20)</b></p>	<p><b>Enrollee Day June 27 (See page 19 for details)</b></p>	

Any persons with FDL Writs & Orders of Exclusion are not allowed to attend any FDL Field Trips or Activities.